

Dear Incoming AP Modern History Students,

To begin, welcome to AP Modern World History. This is an AP CollegeBoard class. It is a course that you would take in a semester at any given university. If you pass the exam you will receive university credit at most universities. Granted, this course requires a **SINCERE** commitment. If you are unwilling to accomplish all tasks you will not be successful on the exam, it is that simple. I love this course and we work super hard to bring you great curriculum. We expect you to reciprocate. If you do not like writing nor being analytical and deductive do not take this course. We cover some fascinating concepts, events and peoples. This course will take you places you have never been and help you to understand why our world is the world it is today! Please join us in adventure. First step to success is to take the summer assignment seriously. We are looking for quality work that is exceptional.

Below is a link to all the content we will be covering in 9 successive units during the school year 2022-2023.

<https://apcentral.collegeboard.org/pdf/ap-world-history-modern-course-and-exam-description.pdf?course=ap-world-history-modern>

Below is a link to the textbook that we use. We will be checking out a physical copy to you at the beginning of the fall semester. You may also purchase your own copy should you be keen.

<https://www.perfectionlearning.com/social-studies/advanced-placement/world-history-ap-exam.html>

The summer assignment will entail all the following parts:

YOU MUST HAND WRITE ALL OF YOUR RESPONSES/ANSWERS!

Due: August 28th A-Day, August 29th B-Day.

Note: You will be assessed on the content, 15 stimulus based multiple choice questions and 1 SAQ.

Ctrl. click on the links attached to open each assignment.

PART 1

Understanding the THEMES for AP World History, we use the acronym SEPTIC.

Click here for the SEPTIC chart [SEPTIC CHART](#)

1. SEPTIC Chart Terminology by Theme Word Search and Crossword. This activity will assist you in familiarizing yourself with key concepts associated with its SEPTIC theme.

[Click here for the SEPTIC Word Search](#)

As you search for the terms refer to the SEPTIC CHART above. Please highlight each CONCEPT according to its THEME.

S-SOCIAL

E-ECONOMIC

P-POLITICAL

T-TECHNOLOGY and INNOVATION

I-INTERACTIONS with the ENVIRONMENT

C-CULTURE-Just circle these, WHITE.

[Click here for the SEPTIC Crossword](#)

PART 2

Crash Course Videos and SEPTIC. With this activity you are to watch the 7 assigned Crash Course videos and obtain evidence from each video that represents each SEPTIC theme. The first video is completed for you. Watch it and review my notes as you watch. This example is provided to you so that you can do this task well.

Use the charts to complete the SEPTIC notes as you watch the films.

Ctrl click here for the [SEPTIC NOTES Template and Example](#).

CRASH COURSE FILM Links:

[The Fall of the Roman Empire](#)

[Silk Road](#)

[Indian Ocean Trade](#)

[Mansa Musa and Islam in Africa](#)

[Islam](#)

[China](#)

PART 3

You are reading for content, argumentation, and providing evidence that you will expand upon. With each reading you will answer the given questions providing evidence throughout the reading. You will read each assigned reading thoroughly and then answer the corresponding questions in complete sentences.

READING 1: [Social Inequality in Classical Civilizations: India's Caste System and Roman Slavery](#) (answer the questions in the reading in complete sentences)

READING 2: [History of the World in 6 Glasses Beer and Wine Chapters \(PDF version pages 10-70\)](#); feel free to read all of it. We will read other sections in the school year. Answer these [following reading questions](#) in complete sentences.